

Sveučilište u Rijeci • University of Rijeka

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Table 2

3.2. Course description

Basic description					
Course coordinator	Prof. dr. sc. Branko Šestan				
Course title	Physiotherapy of musculosceletal system				
Study programme	Physiotherapy graduated study				
Course status	compulsory				
Year	2.				
ECTS credits and teaching	ECTS student 's workload coefficient	9			
	Number of hours (L+S)	30 + 30 +60			

1. COURSE DESCRIPTION					
1.1. Course objectives					
Enabling students to apply a wide range of fundamental skills of physiotherapy in patients with disturbances of muscular skeletal system					
1.2. Course enrolment requirements					
There are no course enrolment requirements.					
1.3. Expected course learning outcomes					
General competencies (skills) in assessing, developing treatment goals and evaluation of the results					
Development of specific competences (knowledge and skills) within a specific physiotherapy procedures, physiotherapy mastering tools (techniques) for the purpose of facilitation as a more functional movement.					
1.4. Course content					
The use of objective methods of testing and evaluation of muscular skeletal disorders (dynamometry, platform gait analysis, balance of platform Sport Cat 2000, isokinetic test-Saybex, K-1000 instrument for testing translation of the tibia in the knee instability). Mastering specific skills using a physical therapy tools (techniques) approximation, irradiation, reciprocal innervation, facilitation, postisometric relaxation, linfine drainage and Kinesio Taping. Self-employment (creation of a professional or scientific work) as a result of the evaluation data collected at the Clinic for Orthopedics Lovran					
1.5. Teaching methods x lectures x individual assignment x seminars and workshops x multimedia and network laboratories laboratories mentorship mentorship other					
1.6. Comments					
1.7. Student's obligations					
Regular attendance to lectures and seminars. Preparation of the course content to be discussed during seminars and practicals.					
1.8. Evaluation of student's work					



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Course attendance	5%	Activity/Participation	10%	Seminar paper	15%	Experimental work	
Written exam	15%	Oral exam	15%	Essay		Research	
Project		Sustained knowledge check	40%	Report		Practice	
Portfolio							

1.9. Assessment and evaluation of student's work during classes and on final exam

Evaluation would be performed according the actual Rules on studies of University of Rijeka (approved by the Senat) and the Faculty of medicine (approved by the Faculty council). In this system, the overall students' outcome is made up 70% of their achievement during the course itself and 30% of the success in the final exam.

Achievements during the course will be evaluated by: a) sustained knowledge check (partial tests, partial exams and other activities in classes), b) activity during the course, c) seminar paper or presentation, d) course attendance

- 1.10. Assigned reading (at the time of the submission of study programme proposal)
- 1.Internal script, 2012 years.
- 2. Bajek, Bobinac Jerković, Malnar, Maric Systematic Human Anatomy, Rijeka, 2007.
- 3.Marko Cave and Associates "Orthopedics", Naklada, Zagreb, 2004.
- 4.Mark Dutton Orthopaedic Examination, Evaluation & Intervention, 2004.
- 5. Biondić M. Complete decongestive physiotherapy lymphedema. Center for lymphatic drainage. Zagreb, 2007.
 - 1.11. Optional / additional reading (at the time of proposing study programme)
- 1. Clinical evaluation of musculo function M. Lacote, AM Chevalier, Churchill Livinhstone Paris, 2002.
- 2. Wittlinger G. WITTLINGER H. Textbook of dr. Vodder's Manual Lymph Drainage. Stuttgart, New York. Thieme, 2004.
- 3 "The Clinical Efficacy of Kinesio Tape for Shoulder Pain: A Randomized, Double-Blinded, Clinical Trial JOSPT Journal of Orthopaedic & Sports Physical Therapy" 2008 ..
 - 1.12. Number of assigned reading copies with regard to the number of students currently attending the course

Title	Number of copies	Number of students				

- 1.13. Quality monitoring methods which ensure acquirement of output knowledge, skills and competences
- Conducting student surveys and evaluation of results. At the end of each course student surveys will be
 conducted to evaluate the quality of teaching and teachers who participate in the delivery of the course with more
 than 30%. Evaluation procedures are systematically carried out by Teaching Quality Assurance Committee at our
 Faculty.
- 2. Analysis of the results achieved at exams.
- **3. The mentor system.** Each student group is assigned a mentor who follows the students throughout the course.